Pre-K –First Quarter 2012-2013

**Dear Parents,**

Your child is beginning an exciting year in math and literacy,

For the next several weeks, your child will be answering the following questions:

**Math**: what are the basic shapes and how do I describe and recognize them in my world? How do patterns help us learn math operations?

**Literacy:** How do understanding and following ruled help me to relate to the peers and adults in my life? Who are our community helpers and why are they important? Why is it important to understand my body and my emotions?

Your child will learn the following skills:

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| MATH  Identify and describe shapes |
| Students will locate items with a certain shape and describe. |
| Counting to 20 |
| Students will fluently count one to one to 20 or greater. |
| Sort objects and count each group |
| Students will determine what items make a group and explain their reasoning. |
| Duplicate and extend patterns |
| Students will repeat patterns and form their own, increasing the number of items in a pattern. |
| LITERACY  Have collaborative conversations |
| Students will practice using correct grammar.  Students will learn and follow social skills for discussions and interactions with peers and adults. |
| Correct book usage |
| Students will learn about the parts of a book and proper care of books.  Students will demonstrate correct use of books. |
| Role of author and illustrator |
| Students will learn role of the author and illustrator.  Students will understand the connection between the author and words, illustrator and pictures. |
| Explore new vocabulary |
| Students will learn and use new vocabulary in activities and centers.  Students will describe meaning of new words. |
| One to one letter/sound correspondence |
| Students will begin to learn sounds and letters and their connection to words.  Students will begin writing sticks, curves, circles, slanted sticks and forming letters beginning with their whole name. |
| Express thoughts and feelings |
| Students will use props to express feelings to communicate their needs in a useful way.  Students will understand that expressing their thoughts is the beginning of learning to communicate and discuss. |
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